



### Doctoral Dissertations by Swedish Speech Language Pathologists (in chronological order)

1. Söderpalm, Ewa (1979): Speech Errors in Normal and Pathological Speech. Doct Diss. Travaux de l'Institut de Linguistique de Lund XIV. CWK Gleerup, Lund. ISBN 91-40-04717-2.
2. Wigforss, Eva (1979): Svensk pluralbildning hos finska invandrarbarn - en psykolingvistisk utvecklingsstudie. Doktorsavh. Praktisk Lingvistik 4, Inst för Lingvistik, Lunds univ.
3. Naucmér, Kerstin (1980): Perspectives on Misspellings. A Phonetic, Phonological and Psycholinguistic Study. Doct Diss. Travaux de l'Institut de Linguistique de Lund XV. CWK Gleerup, Lund.
4. Wood, Sidney (1982): X-ray and Model Studies of Vowel Articulation. Doct Diss. Working Papers 23, Dept of Linguistics, Univ of Lund.
5. Magnusson, Eva (1983): The Phonology of Language Disordered Children. Production, Perception, and Awareness. Doct Diss. Travaux de l'Institut de Linguistique de Lund XVII. CWK Gleerup, Lund. ISBN 91-40-04861-6.
6. Nettelbladt, Ulrika (1983): Developmental Studies of Dysphonology in Children. Doct Diss. Travaux de l'Institut de Linguistique de Lund XIX. CWK Gleerup, Lund. ISBN 40-04895-0.
7. Ahlsén, Elisabeth (1985): Discourse Patterns in Aphasia. Doct Diss. Dept of Linguistics, Gothenburg Univ.
8. Hammarberg, Britta (1986): Perceptual and Acoustic Analysis of Dysphonia. Doct Diss. Studies in Logopedics and Phoniatics 1, Karolinska Institute, Huddinge Univ Hospital, Stockholm.
9. Henningsson, Gunilla (1988): Impairment of Velopharyngeal Function in Patients with Hypernasal Speech. A Clinical and Cineradiographic Study. Doct Diss. Studies in Logopedics and Phoniatics 2, Karolinska Institute, Huddinge Univ Hospital, Stockholm.
10. Ohlsson, Ann-Christine (1988): Voice and Work Environment; Towards an Ecology of Vocal Behaviour. Doct Diss. Dept of Logopedics and Phoniatics, Göteborg University, Sahlgrenska Univ Hospital, Gothenburg.
11. Sahlén, Birgitta (1991): From Depth to Surface. A Case Study Approach to Severe Developmental Language Disorders. Doct Diss. Studies in Logopedics and Phoniatics No 1, Lund University. ISRN LUMEDW/MES--1--SE
12. Dahlbäck, Nils (1992): Representations of Discourse. Cognitive and Computational Aspects. Doct Diss. Linköping Studies in Arts and Science 71. Linköping University.
13. Evaldsson, Ann-Charlotte. (1992): Play Disputes and Social Order. Every Day Life in Two Swedish After-School Centers. Doct Diss. Linköping Studies in Arts and Science 93. Inst of Tema Research, Linköping University. ISSN 0282-9800.
14. Westerlund, Monica (1994): Barn med tal- och språkavvikelser. En prospektiv, longitudinell och epidemiologisk studie av en årskull Uppsalabarn vid 4, 7 och 9 års ålder. Doktorsavh. Acta Universitatis Upsaliensis. Uppsala Dissertations from the Faculty of Medicine 5. Uppsala. ISBN 91-554-4440-7.
15. Södersten, Maria (1994): Vocal Fold Closure during Phonation. Physiological, Perceptual, and Acoustic Studies. Doct Diss. Studies in Logopedics and Phoniatics 3, Karolinska Institute, Huddinge Univ Hospital, Stockholm. ISBN 91-628-1269-6.
16. Lohmander-Agerskov, Anette (1996): Speech in Children with Cleft Lip and Palate Treated with Delayed Closure of the Hard Palate. Doct Diss. Department of Logopedics and Phoniatics, Göteborg University, Sahlgrenska University Hospital, Gothenburg. ISBN 91-628-2147-4.
17. Sederholm, Elisabeth (1996): Hoarseness in Ten-Year-Old Children. Perceptual Characteristics, Prevalence and Etiology. Doct Diss. Dept of Logopedics and Phoniatics, KI, and Dept of Speech, Music and Hearing, KTH. Studies in Logopedics and Phoniatics 6, Karolinska Institute, Huddinge Univ Hospital, Stockholm. ISBN 91-628-2287-X.
18. McAllister, Anita (1997): Acoustic, Perceptual, and Physiological Studies of Ten-Year-Old Children's Voices. Doct Diss. Dept of Logopedics and Phoniatics, KI, and Dept of Speech, Music and Hearing, KTH. Studies in Logopedics and Phoniatics 7, Karolinska Institute, Huddinge University Hospital, Stockholm. ISBN 91-628-2392-2.
19. Karling, Jonas (1997): Speech and Velopharyngeal Function in Patients with Hypernasality. An Investigation Utilizing Listener Judgments, Instrumental Analysis (NORAM), Multiview Videoradiography and Nasopharyngoscopy. Doct Diss. Dept of Logopedics and Phoniatics, Dept of Plastic and Reconstructive Surgery, Dept of Otorhinolaryngology, KI, and Dept of Oral and



- Maxillofacial Radiology, Umeå Univ . Studies in Logopedics and Phoniatics 8, Karolinska Institute, Huddinge University Hospital, Stockholm. ISBN 91-628-2522-4.
20. Hartelius, Lena (1997): Acoustic and Perceptual Analysis of Dysarthria Associated with Multiple Sclerosis. Doct Diss. Dept of Logopedics and Phoniatics, Göteborg University, Sahlgrenska Univ. Hospital, Gothenburg. ISBN 91-628-2752-9.
  21. Haley, Katarina L. (1997): Acoustic Properties of Interarticulatory Timing and Articulatory Positioning in Apraxia of Speech. Doct.Diss. Dept of Hearing and Speech Sciences, Vanderbilt Univ., Nashville, USA.
  22. Czigler, Peter. (1998): Timing in Swedish VC(C ) Sequences. Doct Diss. Reports from the Dept of Phonetics, Umeå Univ (PHONUM) 5. ISBN 91-7191-497-8.
  23. Hansson, Kristina (1998): Specific Language Impairment in Swedish. Grammar and Interaction. Doct Diss. Studies in Logopedics and Phoniatics No 2, Lund Univ. ISRN LUMEDW/MESP--2--SE
  24. Jennische, Margareta (1999): Speech and Language Skills in Children who Required Neonatal Intensive Care. Doct Diss Acta Universitatis Upsaliensis. Comprehensive Summaries of Uppsala Dissertations from the Faculty of Medicine 836. Uppsala. ISBN 91-554-4440-7.
  25. Reuterskiöld Wagner, Christina (1999): Language Processing and Contextual Influence. A Study of Swedish Preschool Children with Language Impairment. Doct Diss Studies in Logopedics and Phoniatics No 3, Lund University. ISRN LUMEDW/MESP-3-SE.
  26. Iwarsson, Jenny (2001): *Breathing and Phonation - Effects of Lung Volume and Breathing Behaviour on Voice Function*. Doct Diss. Dept of Logopedics and Phoniatics, KI, and Dept of Speech, Music and Hearing, KTH. Studies in Logopedics and Phoniatics 10, Karolinska Institute, Huddinge Univ Hospital, Stockholm. ISBN 91-628-4522-5.
  27. Magnusson, Magnus (2001): Language in Life - Life in Language. Doct Diss. Division of Educational Sciences. Dept of Pedagogics. Karlstad University Studies 2000:29. ISBN 91-89422-31-7.
  28. Tallberg, Ing-Mari (2001): Semantic Analysis of Irrelevant Speech in Dementia. Doct Diss. Studies in Logopedics and Phoniatics 11, Dept of Logopedics and Phoniatics, KI. Karolinska Institute, Huddinge Univ Hospital, Stockholm. ISBN 91-628-4613-2.
  29. Norrelgen, Fritiof (2002): Development of Working Memory, Speech Perception and Auditory Temporal Resolution in Children with Attention Deficit Hyperactivity Disorder and Language Impairment. Doct Diss Department of Women and Child Health, Neuropediatric Research Unit, Karolinska Institutet, Stockholm. ISBN 91-7349-380-5.
  30. Salameh, Eva-Kristina (2003): Language Impairment in Swedish Bilingual Children – epidemiological and linguistic studies. . Doct Diss. Studies in Logopedics and Phoniatics No 4, Lund University. ISBN 91-628-5544-1.
  31. Månsson, Ann-Christine (2003): The relation between gestures and semantic processes: A study of normal language development and specific language impairment in children. Doct Diss. Gothenburg Monographs in Linguistics 23. Dept of Linguistics, Göteborg University.
  32. Riddersporre, Bim. (2003): Att möta det oväntade. Tidigt föräldraskap till barn med Downs syndrom. Doktorsavh. Inst för psykologi, Lunds universitet. ISBN 91-628-5761-4.
  33. Bülow, Margareta (2003): Therapeutic Aspects of Oral and Pharyngeal Swallowing Dysfunction. Videoradiographic and Videomanometric Analyses of Adult Healthy Volunteers and Dysphagic Patients. Doct Diss Faculty of Medicine, Lund University. Malmö. ISBN 91-628-5807-6.
  34. Samuelsson, Christina (2004): Prosody in Swedish Children with Language Impairment. Perceptual, Acoustic and Interactional Aspects. Doct Diss Studies in Logopedics and Phoniatics No 5, Lund University. ISBN 91-628-6263-4.
  35. Persson, Christina (2004): Speech and Language in Patients with an Isolated Cleft Palate and/or 22q11 Deletion Syndrome. Doct Diss Dept of Logopedics and Phoniatics, The Sahlgrenska Academy at Göteborg University. ISBN 91-628-6262-6.
  36. Saldert, Charlotta (2006): Inference and Conversational Interaction: Pragmatic Language Disturbances Related to Stroke. Doct Diss. Dept of Linguistics, Göteborg University.
  37. Ferm, Ulrika (2006): Using Language in Social Activities at Home. A Study of Interaction between Caregivers and Children with and without Disabilities. Doct Diss Dept of Linguistics, Göteborg University.



38. Svensson, Liselotte (2006): Social Communication in the Classroom: Lessons from Variability in Performance of Children with Fetal Alcohol Spectrum Disorders and Typically Developing Peers. Unpublished dissertation. Dept of Speech and Hearing Sciences, University of Washington, USA.
39. Bengtsson, Karin (2006): Talandet som levd erfarenhet. En studie av fyra barn med Downs syndrom. Doktorsavh. Estetisk-filosofiska fakulteten, Pedagogik. Karlstad University Studies 2006:45. ISBN 91-7063-076-3.
40. Miniscalco, Carmela (2007): Language Problems at 2½ years of Age and Their Relationship with School-Age Language Impairment and Neuropsychiatric Disorders. Doct Diss Inst of Neuroscience and Physiology, Speech and Language Pathology, The Sahlgrenska Academy. Göteborg University. ISBN 978-91-628-7000-3
41. Bruce, Barbro (2007): Problems on Language and Communication in Children. Identification and Intervention. Doct Diss Dept of Logopedics, Phoniatics and Audiology, Clinical Sciences, Lund University. ISBN 91-85559-83-0
42. Bergström, Anneli (2007): From Words to Conversation Evaluation of Aphasia Therapy. Doct Diss. Gothenburg Monographs in Linguistics 33. Dept of Linguistics, Göteborg University.
43. Thunberg Gunilla (2007): Using Speech Generating Devices at Home. A Study of Children with Autism Spectrum Disorders at Different Stages of Communication Development. Doct Diss. Gothenburg Monographs in Linguistics 34, Dept of Linguistics, Göteborgs University.
44. Schalling Ellika (2007): Speech, Voice, Language and Cognition in Individuals with Spinocerebellar Ataxia (SCA). Doct Diss Dept of Logopedics and Phoniatics, Studies in Logopedics and Phoniatics 12, Karolinska Institute, Karolinska Univ Hospital, Huddinge. ISBN: 978-91-7357-221-7
45. Ferreira Janna (2007): Sounds of Silence. Phonological Awareness and Written Language in Children with and without Speech. Doct Diss. Linköping Studies in Arts and Science No. 407. Studies from the Swedish Institute for Disability Research No. 23. Linköping University, Dept of Behavioural Science and Learning. ISBN 978-91-85895-74-8.
46. Östberg Per (2008): Lexical and Articulatory Aspects of Speech Production in Cognitive Decline. Doct Diss Department of Neurobiology, Care Sciences and Society, Karolinska Institutet, Stockholm. ISBN: 978-91-7409-015-4.
47. Brunnegård Karin (2008): Evaluation of Nasal Speech. A Study of Assessments by Speech-Language Pathologists, Untrained Listeners and Nasometry. Medical Dissertations. Dept of Clinical Sciences, Speech and Language Pathology, Umeå University. ISBN 978-91-7264-678-0.
48. Risberg-Berlin Birgit (2008): Olfactory Function after Total Laryngectomy in Swedish Patients after Rehabilitation with the Nasal Airflow-Inducing Maneuver. Doct Diss. Dept of ENT, The Sahlgrenska Academy. University of Gothenburg. ISBN 978-91-628-7649-4.
49. Behrns Ingrid (2009): Aphasia and the Challenge of Writing. Doct Diss. Inst of Neuroscience and Physiology, Division of Speech and Language Pathology, The Sahlgrenska Academy. University of Gothenburg. ISBN 978-91-628-7657-9.
50. Lundström Elisabet (2009): Voice Function and Quality of Life in Laryngectomees. Doct Diss Dept of Logopedics and Phoniatics, Studies in Logopedics and Phoniatics 13, Karolinska Institutet, Karolinska Univ Hospital Huddinge. ISBN: 978-91-7409-299-8
51. Hedman Christina (2009): Dyslexi på två språk. En multiple fallstudie av spansk-svensktalande ungdomar med läs- och skrivsvårigheter. Akad avh. Centrum för tvåspråkighetsforskning, Stockholms universitet. ISBN 978-91-7155-909-8.
52. Holck Pernille (2009): Pragmatic Ability in Children with Early Onset Brain Damage and Children with Pragmatic Language Impairment. Doct Diss. Dept of Logopedics, Phoniatics and Audiology, Clinical Sciences, Lund University. ISBN 978-91-86253-98-1.
53. Rejnö-Habte Selassie Gunilla (2010): Speech and Language Dysfunction in Childhood Epilepsy and Epileptiform EEG Activity. Doct Diss. Inst of Neuroscience and Physiology, Division of Speech and Language Pathology, The Sahlgrenska Academy. University of Gothenburg. ISBN 978-91-628-8034-7.
54. Sjögreen Lotta (2010): Orofacial Dysfunctions in Children and Adolescents with Myotonic Dystrophy Type 1 – Evaluation and Intervention. Doct Diss. Inst of Neuroscience and Physiology, Division of Speech and Language Pathology, The Sahlgrenska Academy. University of Gothenburg. ISBN 978-91-628-8106-1.



55. Rydeman Bitte (2010): The Growth of Phrases. User-centered Design for Activity-based Voice Output Communication Aids. Doct Diss. Gothenburg Monographs in Linguistics XX, Dept of Linguistics, University of Gothenburg. ISBN 978-91-977196-8-1.
56. Havstam, Christina (2010): Attitude to Speech and Communication in Individuals Born with Cleft Lip and Palate. Doct Diss. Inst of Neuroscience and Physiology, Division of Speech and Language Pathology, The Sahlgrenska Academy. University of Gothenburg. ISBN 978-91-628-8168-9.
57. Sundquist, Annette (2010): Knowing Me, Knowing You. Mentalization Abilities of Children who use Augmentative and Alternative Communication. Doct Diss. Linköping Studies in Arts and Science No. 520. Studies from the Swedish Institute for Disability Research No. 35. Dept of Behavioral Science and Learning, Linköping University. ISBN 978-91-7393-316-2.
58. Lundeborg Hammarström, Inger (2010): Oral Motor Function, Voice, Speech and Language in Children with Tonsillar Hypertrophy in Relation to Surgical Outcome. Doct Diss. Linköping University Medical Dissertation No. 1199. Dept of Clinical and Experimental Medicine, Div of Neuroscience, Linköping University. ISBN 978-91-7393-333-9.
59. Laakso, Katja (2011): The Challenge of Communication during Home Mechanical Ventilation. Doct Diss. Dept of Neuroscience and Physiology, Division of Speech and Language Pathology, The Sahlgrenska Academy. University of Gothenburg. ISBN 978-91-628-8240-2.
60. Asker-Árnason, Lena (2011): Narration and Reading Comprehension in Swedish Children and Adolescents with Hearing Impairment. Dept of Logopedics, Phoniatrics and Audiology, Clinical Sciences. Lund University. Faculty of Medicine Doctoral Dissertation Series 2011:8. ISBN 978-91-86671-56-3.
61. Lyberg Åhlander, Viveka (2011): Voice Use in Teaching Environments: Speakers' Comfort. Doct Diss. Dept of Logopedics, Phoniatrics and Audiology, Clinical Sciences, Lund University, Faculty of Medicine, Doct Dissert Series 2011:24. ISBN 978-91-86671-73-0.
62. Blom Johansson, Monica (2012): Aphasia and Communication in Everyday Life. Experiences of persons with aphasia, significant others, and speech-language pathologists. Doct Diss. Dept of Public Health and Caring Sciences, Research in Disability and Habilitation. Acta Universitatis Upsaliensis. ISBN 978-91-554-8372-2.
63. Crinelli, Raffaella M. (2012): When I show the Beatles then you say: "Ramones!": imaging semantic memory in Alzheimer's Disease and Semantic Dementia. Doct Diss.. Dept of Neurobiology, Care Sciences and Society, Division of Clinical Geriatrics, Karolinska Institutet, Stockholm. ISBN 978-91-7457-759-4.
64. Sigurd Pilesjö, Maja (2012): Organizational Patterns of Interaction between Children with Severe Speech and Physical Impairment and their Everyday Communication Partners. Ph.D.Diss., University of Southern Denmark, Odense, Denmark.
65. Hedenius, Martina (2013): Procedural and Declarative Memory in Children with Developmental Disorders of Language and Literacy. Acta Universitatis Upsaliensis. Digital Comprehensive Summaries of Uppsala Dissertations from the Faculty of Medicine 917. Uppsala. ISBN 978-91-554-8707-2.
66. Sandgren, Olof (2013): There's more to the Picture than meets the Ear. Gaze Behavior during Communication in Children with Hearing Impairment. Dept of Logopedics, Phoniatrics and Audiology, Clinical Sciences, Lund University, Faculty of Medicine Doct.Dissert. Series 2013:102. ISBN 978-91-87449-74-1.
67. Stölten, Katrin (2013): The Effects of Age of Onset on VOT in L2 Acquisition and L1 Attrition. A Study of the Speech Production and Perception of Advanced Spanish-Swedish Bilinguals. Dissertations in Bilingualism 23. Centre for Research on Bilingualism, Dept of Swedish Language and Multilingualism, Stockholm University. ISBN 978-91-7447-793-1.
68. Johansson, Kerstin (2013): Speech and Voice Characteristics in Multiple Sclerosis and Cervical Spinal Cord Injury: Descriptive Studies and Effects of Respiratory Training. Doct. Diss. Dept of Clinical Science, Intervention and Technology, Division of Speech and Language Pathology, Karolinska Institutet, Stockholm. ISBN 978-91-7549-330-5.
69. Lagerberg, Tove B. (2013): Assessment of Intelligibility in Children. Doct Diss. Dept of Neuroscience and Physiology, The Sahlgrenska Academy. University of Gothenburg. ISBN 978-91-628-8851-0.
70. Strömbergsson, Sofia (2014): The /k/s, the /t/s, and the in-betweens. Novel approaches to examining the perceptual consequences of misarticulated speech. Doct. Diss. in Speech Technology and



- Communication, KTH Royal Institute of Technology, Computer Science and Communication, Stockholm. ISBN 978-91-7595-050-1.
71. Löfkvist, Ulrika (2014): Lexical and Semantic Development in Children with Cochlear Implants. Doct. Diss. Dept of Clinical Science, Intervention and Technology, Division of Speech and Language Pathology, Karolinska Institutet, Stockholm. ISBN 978-91-7549-546-0.
  72. Nakeva von Mentzer, Cecilia (2014): Rethinking Sound. Computer-assisted Reading Intervention with a Phonics Approach for Deaf and Hard of Hearing Children using Cochlear Implants or Hearing Aids. Doct Diss. Linköping Studies in Arts and Science No. 627. Studies from the Swedish Institute for Disability Research No. 63, Linköping University. ISBN 978-91-7519-270-3.
  73. Klintö, Kristina (2014): Speech and Expressive Language in Swedish-speaking Children with Unilateral Cleft Lip and Palate. Doct. Diss. Dept of Clinical Science, Intervention and Technology, Division of Speech and Language Pathology, Karolinska Institutet, Stockholm. ISBN 978-91-7549-609-2.
  74. Tuomi, Lisa (2014): Voice Rehabilitation and Functional Outcomes Following Radiotherapy for Laryngeal Cancer. Doct.Diss. Dept. of Otorhinolaryngology, Inst of Clinical Sciences at the Sahlgrenska Academy, University of Gothenburg. ISBN 978-91-628-9144-2.
  75. Levlin, Maria (2014): Lässvårigheter, språklig förmåga och skolresultat i tidiga skolår: En undersökning av 44 elever i årskurs 2 till 3. Doktorsavh. Inst. för språkstudier. Studier i språk och litteratur från Umeå universitet 24, Umeå universitet. ISBN 978-91-7601-173-7.
  76. Nygren, Ulrika (2014): Effects of Increased Levels of Androgens on Voice and Vocal Folds in Women with Congenital Adrenal Hyperplasia and Female-to-Male Transsexual Persons. Doct. Diss. Dept of Clinical Science, Intervention and Technology, Division of Speech and Language Pathology, Karolinska Institutet, Stockholm. ISBN 978-91-7549-725-9.
  77. Aarne, Päivikki (2015): Self and Other; Socio-Emotional Aspects of Development in Children with Language Impairment. Doct. Diss. Dept of Clinical Science, Intervention and Technology, Division of Speech and Language Pathology, Karolinska Institutet, Stockholm. ISBN 978-91-7549-938-3.
  78. Eriksson, Karin (2015): The Supporting Conversation Partner in Disordered Communication. Doct Diss. Institute of Neuroscience and Physiology, Division of Speech and Language Pathology, The Sahlgrenska Academy. University of Gothenburg. ISBN 978-91-628-9415-3.
  79. Lundholm Fors, Kristina (2015) Production and Perception in Speech. Doct. Diss. Dept of Philosophy, Linguistics and Science Theory. University of Gothenburg.
  80. Nordberg, Ann (2015): Speech, Language and Communicative Ability in School-Aged Children with Cerebral Palsy and Speech Impairment. Doct Diss. Institute of Neuroscience and Physiology, Division of Speech and Language Pathology, The Sahlgrenska Academy. University of Gothenburg. ISBN 978-91-628-9503-7.
  81. Holmström, Ketty (2015): Lexikal organisation hos en- och flerspråkiga skolbarn med språkstörning. Institutionen för kliniska vetenskaper Lund (IKVL), Avdelningen för logopedi, foniatri och audiologi, Lunds universitet. ISBN 978-91-7619-205-4.
  82. Sundqvist, Maria (2016): Fine motor timing ability - A study of syllable repetition and finger tapping in adults with developmental stuttering or Parkinson's disease compared with healthy adults. Doct Diss. Institute of Neuroscience and Physiology, Division of Speech and Language Pathology, The Sahlgrenska Academy. University of Gothenburg. ISBN 978-91-628-9654-6.
  83. Hallin, Anna Eva (2016): Language Processing and Awareness in Swedish School-age Children with and without Language Impairment. Doct Diss. Department of Communicative Sciences and Disorders, Steinhardt School of Culture, Education and Human Development, New York. Utgiven som pdf.
  84. Nyberg, Jill (2016): Speech Outcome in Children Born with Cleft Lip and Palate Treated with One-stage Palate Repair: Aspects of Function and Environment. Doct. Diss. Dept of Clinical Science, Intervention and Technology, Division of Speech and Language Pathology, Karolinska Institutet, Stockholm. ISBN 978-91-7676-407-7.
  85. Whitling, Susanna (2016): Vocal Loading and Recovery. Doct.Diss. Dept of Logopedics, Phoniatrics and Audiology, Clinical Sciences, Lund University, Faculty of Medicine Doct.Dissert. Series 2016:143. ISBN 978-91-7619-370-9.
  86. Cederlöf, Martin (2016): Risks, Correlates, and Consequences of the Extended Psychosis Phenotype. Dept of Medical Epidemiology and Biostatistics, Karolinska Institutet, Sth ISBN 978-91-7676-081-9.



87. Sundstedt, Stina (2017): Swallowing Function in Patients with Parkinson's Disease and Deep Brain Stimulation. Doct. Diss. Unit of Otorhinolaryngology, Department of Clinical Sciences. Umeå University. ISBN 978-91-7601-606-0.
88. Fyrberg, Åsa (2017): Acquired Brain Injury in Children and Adolescents: Investigating Assessment of Communicative Participation in Daily Life Situations. Dept of Applied Information Technology. University of Gothenburg. ISBN 978-91-982069-9-9.
89. Forsgren, Emma (2017): Person-centered Care and Communication Disorders: Exploration and Facilitation of Conversational Interaction Involving People with Acquired Neurogenic Communication Disorders and Health Care Providers. Speech and Language Pathology Unit, Institute of Neuroscience and Physiology at Sahlgrenska Academy University of Gothenburg. ISBN 978-91-629-0171-4.
90. Szabo Portela, Annika (2017): The Female Voice in Vocally Demanding Professions – Filed Studies Using Portable Voice Accumulators. Doct. Diss. Dept of Clinical Science, Intervention and Technology, Division of Speech and Language Pathology, Karolinska Institutet, Stockholm. ISBN 978-91-7676-814-3.
91. Strand, Pia (2017): Situating Faculty Development in the Clinical Workplace. Doct. Diss. Dept of Clinical Sciences, Lund University. ISBN 978-91-7619-249-8.
92. Antonsson, Malin (2017): Language Ability in Patients with Low-grade Glioma – Detecting Signs of Subtle Dysfunction. Institute of Neuroscience and Physiology. Department of Audiology, Logopedics, Occupational Therapy & Physiotherapy at Sahlgrenska Academy. University of Gothenburg. ISBN 978-91-629-0312-1.
93. Sundström, Simon (2018): Prosodic and Phonological Ability in Children with Developmental Language Disorder and Children with Hearing Impairment In the Context of Word and Nonword Repetition. Linköping University Medical Dissertations No. 1617; Studies from the Swedish Institute for Disability Research No. 91. ISBN: 978-91-7685-321-4.
94. Stormoen, Sara (2018): Medical Decision-Making in Alzheimer's Disease. A Linguistic Approach. Doct. Diss. Dept of Clinical Science, Intervention and Technology, Division of Speech and Language Pathology, Karolinska Institutet, Stockholm. ISBN 978-91-7831-206-1.
95. Marklund, Ulrika (2018): Turn-Taking and Early Phonology: Contingency in Parent-Child Interaction and Assessment of Early Speech Production. Department of Linguistics, Stockholm University. ISBN 978-91-7797-499-4.
96. Carlsson, Emilia (2019): Aspects of Communication, Language, and Literacy in Autism – Child Abilities and Parent Perspectives. Institute of Neuroscience and Physiology. Department of Audiology, Logopedics, Occupational Therapy & Physiotherapy at Sahlgrenska Academy. University of Gothenburg. ISBN 978-91-7833-273-1
97. Thalén, Liv (2019): Medical Decision-Making Capacity among Geriatric Patients with and without Dementia – Communication-Based Approaches for Assessment and Facilitation. Doct. Diss. Dept of Clinical Science, Intervention and Technology, Division of Speech and Language Pathology, Karolinska Institutet, Stockholm. ISBN 978-91-7832-356-3.
98. Hägglund, Patricia (2019): Swallowing dysfunction among older people in short-term care: Prevalence, effect of intervention, and risk of mortality. Doct. Diss. Umeå University Odontological Dissertations No. 142, Department of Odontology, Umeå University. ISBN 978-91-7855-034-0.
99. Johansson-Malmeling, Charlotte (2020): Changes in Writing Processes Caused by Post-Stroke Aphasia or Low-Grade Glioma. Speech and Language Pathology Unit, Inst of Neuroscience and Physiology at Sahlgrenska Academy, Univ of Gothenburg. ISBN 978-91-7833-640-1.
100. Sandström, Linda (2020): Impact of Deep Brain Stimulation in the Caudal Zona Incerta on Voice Tremor and Speech in Persons with Essential Tremor. Doct. Diss. Umeå University Medical Dissertations No. 2068, Department of Clinical Science, Umeå University. ISBN 978-91-7855-162-0.
101. Körner Gustafsson, Joakim (2020): Voice Disorders and Treatment Effects in Parkinson's Disease Studied with a Portable Voice Accumulator. Doct. Diss. Dept of Clinical Science, Intervention and Technology, Division of Speech and Language Pathology, Karolinska Institutet, Stockholm. ISBN 978-91-7831-725-7.
102. Tegler, Helena (2020): Social Interaction Involving Non-speaking Children with Severe Cerebral Palsy and Intellectual Disability: The role of communication partners and speech-generating devices.



KAROLINSKA INSTITUTET  
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2020-03-30

Doct. Diss. Medicinska och farmaceutiska vetenskapsområdet, Medicinska fakulteten, Institutionen för folkhälso- och vårdvetenskap, Livsstil och rehabilitering vid långvarig sjukdom. Uppsala universitet.  
ISBN 978-91-513-0874-6.